

be nice.: Invite others in

Objectives:

1. Students will learn how to start conversations with a student in the class and learn what good friendship is.
2. Students will be split into pairs and interview one another to learn more about their fellow peer. Students will then write a one paragraph Biography about their partner.

Materials:

Paper
Pencils/pens

Motivation:

Talk to the students about what friendship is. Friendship is a relationship between friends: mutual support and trust. Discuss how students may have many similarities with one another, yet they may not know it. Inviting others in to have a conversation can deepen friendships, or form friendships that weren't there in the first place!

Development:

Each student will have 3 minutes to individually answer the following questions on a sheet of paper:

- What is your favorite color?
- Favorite thing to do at home?
- Favorite book/author?
- Favorite movie?
- How old are you?
- Favorite school subject?
- Favorite food?
- Favorite TV show?
-

Once students have answered these questions, have the students switch papers. Students may take this time to ask further questions to their partner. After a few minutes, have the students spend 10 minutes writing a biography for their partner, and then have the students share their work.

Closure:

Discuss the activity with your students.

- Give groups a chance to share what they learned about their partner and have a few students read biographies aloud.
 - Would you have been able to write this biography before answering the questions?
 - Did you find any similarities or differences with your partner?
 - Do other people have the same answers as you, outside of your group?
- How did it feel to get to know this person?
- Do you think being a good friend means to invite others in to conversations/games on the playground/etc.?
- When is an appropriate time to ask a friend how they are doing?
 - Break times, recess, free time
 - Not in the middle of class