be nice.: Caught being nice!

Objectives:

1. Students will learn the importance of being nice, even when others don't always notice it.
2. Students will participate in a grade wide (or school wide!) challenge.

Materials:

- Nice second graders!
- "Caught Being Nice" tickets (attached)

Motivation:

(Prior to this lesson, chat with some colleagues about the plan so others in the school have the potential to be involved).

Have a discussion with the class about what it looks like to be nice. Talk about the action plan steps that you have discussed as a class thus far. Write some examples that the students come up with on the board. Also discuss why it is important to be nice, to ourselves and to others. Ask why it is important to be nice, even if teachers, parents, or others do not notice your actions.

Development:

Introduce the idea of the "Caught being nice" tickets. Explain how earning tickets work: a student that is spotted doing something to be nice. (helping a friend, listening closely to directions when others are not, noticing problems in peers, or other examples that the students come up with), they will receive a ticket. If this is a class-wide challenge, a ticket will be drawn and that student can be recognized as the "be nice. Second Grader of the Week." If this is a multi-class or school wide competition, a ticket can be drawn and whichever class that student is from could win the "be nice. Class of the Week."

Closure:

Throughout the challenge, or after it has wrapped up, discuss the be nice. tickets and the idea of being nice with the class.
- How did it feel to be nice to other people?
- How did it feel when other people were nice to you?
- Was it easier or harder to be nice when you knew that people may not even be watching?
    - Sometimes it is hard to do the right thing if no one is there to make sure you do the right thing
    - Discuss the word "accountability" and what it looks like to hold yourself accountable

be nice.®

You were caught being nice!

Name: _____

Class: _____

Presented By: _____

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